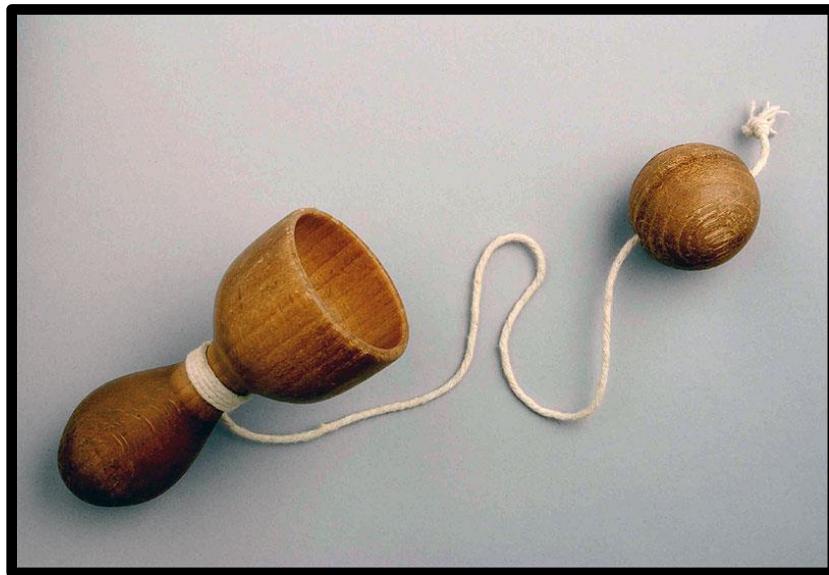


# Pieces of the Past

A Scott County Historical Society program for  
Kindergarten



SCOTT  
COUNTY  
history.org  
at the Stans Museum

## Pieces of the Past Program Overview

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- **Program Summary:** During this 40-minute program, kindergarten students will experience a day in the life of a European-American child in Scott County the late 1800s. They will explore photographs and artifacts, as well as try their hand at a pioneer child's chores,

lessons, and toys. This program is part of the Scott County Historical Society “Collections in the Classroom” initiative which uses museum artifacts to teach students about local history. This program also meets Minnesota academic standards and benchmarks in social studies and English language arts. This program includes pre- and post-visit activities that align with Minnesota academic standards and benchmarks.

- **Audience:** This program is for kindergarten students. It can also be presented in community settings to children in the kindergarten age range.
- **Program Format:** This program is available in two formats: as an in-classroom outreach program taught by a SCHS educator or as a trunk program for teachers to use independently. Teachers may select the format that best meets their needs. The program is approximately 40 minutes long. This program includes a pre- and post-activities that align with Minnesota state academic standards.
- **Program Goals:**
  - To help students compare their lives to the lives of children who lived 125 years ago.
  - To introduce students to the concept of history and how we learn about it.
  - To give students the opportunity to connect with history in a fun, hands-on manner.
  - To support teachers and to help the Scott County Historical Society further its mission to share Scott County history.
- **Additional Information:** If an SCHS educator is coming in to the classroom, teachers should provide students with nametags so that the SCHS educator can address students by name. Teachers should ensure that there is a flat surface that the educator can use to display artifacts. This program involves three hands-on activity centers that students will rotate through; teachers should arrange space for the activity centers prior to the program (and should be prepared to divide class into three groups for that portion of the program). The SCHS educator will need a few minutes before and after the program for set-up and clean-up.

***\*\* If possible, teacher should arrange to have a parent volunteer or additional adult in the classroom during this program to help facilitate activity centers. \*\****

## **Pieces of the Past Lesson Overview and Standards**

**Minnesota State Academic Standards:** This program meets the following Minnesota state academic standards:

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Social Studies—0.3.1.1.2: Describe a map as a representation of a space.

0.3.2.3.1: Identify the physical and human characteristics of places.

0.4.1.1.1: Use a variety of words to reference time in the past, present,  
and future.

0.4.1.2.1: Describe ways people learn about the past.

English Language Arts—0.1.1.1: Ask and answer questions about key details in a text.

0.6.2.2: Use a combination of drawing, dictating, and writing to  
compose  
informative/explanatory texts in which they name what  
they are  
writing about and supply some information about the  
topic.

- **Objective:** Students will be able to identify and describe the chores, lessons, and toys that were a part of the daily lives of colonial settler children. Students will be able to describe how we learn about life in the past.
- **Assessment:** Students will demonstrate their understanding of the concept of history and of colonial settler children's lives by answering discussion questions posed by the SCHS educator or teacher, participating in activities, and by writing a related story after the program.

*\*Note: Teachers will be asked to complete a post-survey to help assess this program.*

- **Time:** The lesson (minus the pre and post activities) should take about 40 minutes

## Materials (All in trunk)

### **For Presentation:**

- Program script and/or program outline
- Photo of your town or a nearby community to pass around
- Washboard
- Shirt to use with washboard
- Rug
- Rug beater
- Butter churn
- Historical school photo
- Slate board/chalk
- Quill and ink bottle
- Old school books
- Lunch pail
- Corn husk doll
- Yarn doll
- Jacob's ladder
- Buzz saw
- General store doll
- Graces (optional)

### **For Centers:**

#### Chore Center:

- Washboard
- Shirt
- Rug
- Rug beater
- Historic Butter churn
- Dress up clothes (*wash after each school visit*)
- 1-2 children's books about farming
- Iron
- Historical Scott County pictures (laminated)

- OPTIONAL: Modern butter churn. See directions in binder if you want to make butter.

School Center:

- Slate boards
- Chalk (and basket to hold chalk)
- Cotton rags or paper towels (for cleaning slate boards)
- Old schoolbooks
- Lunch pail with plastic food
- 1-2 children's books about one-room school houses
- Historical Scott County school pictures (laminated)

Toy Center:

- Basket with a variety of pioneer-era toys (ball and cup, Jacob's ladder, buzz saw, corn husk dolls, yarn dolls, etc.)
- 1-2 children's books about historical toys and games
- Historical Scott County photos of children (laminated)